

**Instrucciones:** a) Duración: 1 h.30m. b) No se permite el uso de diccionario. c) La puntuación de las preguntas está indicada en las mismas. d) Los alumnos deberán realizar completa una de las dos opciones A o B, sin poder mezclar las respuestas.

**OPTION A**

**SECOND LIFE**

- 1 I am a cardiac surgeon in a big hospital. Several years ago, I performed a high-risk heart operation on an  
2 elderly gentleman who was in his mid-seventies. The surgery appeared to be a success, but three days later the  
3 patient's heart stopped beating. We performed a cardiopulmonary resuscitation on him for three hours and,  
4 amazingly, he was able to come back to life. In the process, however, the man suffered a brain injury. The  
5 symptoms were very unusual: he now thought he was fifty years old. During the resuscitation process he had  
6 lost more than twenty years of his life.  
7 I followed the patient for two months, and during that time he seemed to regain about ten of those years.  
8 When I lost track of him, he was convinced that he was sixty years old. He had the strength and energy of a  
9 man twenty years younger than his chronological age.  
10 About a year and a half later, I was playing golf with a good friend of mine. He had brought along a friend of  
11 his, and, to my surprise, he was the patient's son-in-law. He told me that his father-in-law had died earlier that  
12 month, and he proceeded to tell me a story that I will never forget.  
13 Before his heart surgery, my patient had been an alcoholic, a wife-abuser, and impotent for about twenty  
14 years. After his cardiac arrest and resuscitation —and the loss of twenty years of memory— he had forgotten all  
15 these things about himself. He stopped drinking. He began sleeping with his wife again and became a loving  
16 husband. This lasted for more than a year. And then, one night, he died in sleep.

**I \* COMPREHENSION (This section consists of six items combining 'True/False' and/or 'Multiple Choice' questions) (3 points)**  
CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. **After the resuscitation process the patient...**

- (a) thought he was much younger. (b) thought he was back in the 1920's.  
(c) could not remember anything at all. (d) looked younger.

2. **After his loss of memory, the elderly man...**

- (a) became sleepless. (b) turned forgetful. (c) was impotent. (d) gave up alcohol.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT (0.5 points each)

3. **During the surgery the patient's brain got damaged.**

4. **After the whole incident the patient was physically stronger.**

5. **The narrator's friend met the patient while playing golf.**

6. **A patient's relative told the surgeon that he had recently died.**

**II \* USE OF ENGLISH (4 points; questions 7-12, 0.25 points each; 13-17, 0.5 points each)**

7. FIND IN THE TEXT ONE SYNONYM FOR "damage" (noun).

8. GIVE ONE OPPOSITE FOR "strength" (noun) AS IT IS USED IN THE TEXT (line 8).

9. GIVE A NOUN WITH THE SAME ROOT AS "perform" (verb) (line 1).

10. FILL IN THE GAP WITH A CORRECT PREPOSITION: "I have always dreamed ... becoming a doctor."

11. FIND IN THE TEXT THE WORD THAT HAS THE FOLLOWING DEFINITION: "a sign or an indication of disease."

12. FILL IN THE GAP WITH THE CORRECT OPTION: "I had never seen ... beautiful painting!" so / such / such a / rather

13. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If she had known it was your birthday," ...

14. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "They didn't tell us that she arrived yesterday."

15. TURN THE FOLLOWING SENTENCE INTO REPORTED SPEECH: He told his daughters: "Don't talk aloud because your little brother is sleeping."

16. GIVE A QUESTION FOR THE UNDERLINED WORDS: "Amy was thinking about his story for an hour."

17. JOIN THE FOLLOWING SENTENCES USING AN APPROPRIATE LINKER (DO NOT USE AND, BUT OR BECAUSE). MAKE CHANGES IF NECESSARY. "Sarah didn't miss the wedding reception. She was ill"

**III \* PRODUCTION (3 points)**

18. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE TOPIC PROPOSED. YOU MUST FOCUS STRICTLY ON IT:

**Would you change anything in your life (or in the way you currently live) if you could? Explain.**

**Instrucciones:** a) Duración: 1 h.30m. b) No se permite el uso de diccionario. c) La puntuación de las preguntas está indicada en las mismas. d) Los alumnos deberán realizar completa una de las dos opciones A o B, sin poder mezclar las respuestas.

**OPTION B**

**WOMEN WARRIORS**

1 It is estimated that some six hundred women served during the American Civil War. They had signed  
2 up disguised as men. Hollywood has missed a significant chapter of cultural history here – or is this history  
3 ideologically too difficult to deal with? Historians have often found it hard to deal with women who do not  
4 respect gender distinctions, and nowhere is gender distinction more strongly affected than in the question  
5 of armed female fighters.

6 But from antiquity to modern times, there are many stories of female warriors. The best known find  
7 their way into the history books as warrior queens, rulers and leaders. They have been forced to act as  
8 any Churchill or Roosevelt: Semiramis, queen of Assyria, and Boadicea, to mention just two. Semiramis is  
9 said to have conquered Ethiopia, Egypt and much of Asia. Among her many great achievements, some  
10 also mention the building of Babylon and of its legendary Hanging Gardens, although other authors claim  
11 that the gardens had not been built in her time but long after her reign.

12 Boadicea was a Celtic queen who revolted against the Roman invaders of her territory after they had  
13 robbed, beaten and sold into slavery many of her people. Her story, narrated by Roman historiographer  
14 Tacitus, was nearly forgotten for many centuries and became popular during the reign of another English  
15 queen who headed an army against foreign invasion, Queen Elizabeth I. Boadicea is honoured with a  
16 statue on the Thames at Westminster Bridge, right opposite Big Ben.

17 Although history is quite reticent about women having significant roles in battle either as warriors or  
18 leaders, hardly a war has been fought without women soldiers in the ranks.

**I \* COMPREHENSION (This section consists of six items combining 'True/False' and/or 'Multiple Choice' questions) (3 points)**  
CHOOSE AND WRITE THE CORRECT OPTION (A, B, C or D). (0.5 points each)

1. **During the American Civil War...**

- (a) women were easily accepted as soldiers. (b) men and women did not fight together.  
(c) women fought dressed up wearing men's clothes. (d) women and men had different positions in war.

2. **Historians find the subject of women warriors to be a difficult topic because ...**

- (a) gender distinctions do not exist today. (b) women warriors show no respect.  
(c) women who fight go beyond the traditional female role. (d) women warriors are stronger than male warriors.

3. **Boadicea...**

- (a) invaded Roman land and turned Romans into slaves. (b) reacted against Roman abuse on her people.  
(c) led an army against the invasion of Queen Elizabeth I. (d) had a statue made by Tacitus.

ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT (0.5 points each)

4. **Hollywood movies have been often inspired by historical women warriors.**

5. **There is disagreement over queen Semiramis's role in the building of Babylon's Hanging Gardens.**

6. **Many wars have been fought with no women soldiers in their armies.**

**II \* USE OF ENGLISH (4 points; questions 7-12, 0.25 points each; 13-17, 0.5 points each)**

7. FIND IN THE TEXT ONE WORD THAT HAS THE FOLLOWING DEFINITION: "to be in charge of, to lead others"

8. FILL IN THE GAP WITH A CORRECT FORM OF THE VERB IN BRACKETS: "She let them ..... (win) the war."

9. GIVE A NOUN WITH THE SAME ROOT AS "lose" (verb).

10. WHICH WORD IS NOT AN ADJECTIVE? **happy/ trendy/ hardly / lucky**

11. FIND IN THE TEXT ONE SYNONYM FOR "relevant" (adjective).

12. FILL IN THE GAP WITH THE CORRECT OPTION: "I never go to the gym .... the week" at / during / in / on

13. USE THE WORDS IN THE BOXES TO MAKE A MEANINGFUL SENTENCE. USE ALL AND ONLY THE WORDS IN THE BOXES WITHOUT CHANGING THEIR FORM:

better	men	considered	than	always	women	have	been
--------	-----	------------	------	--------	-------	------	------

14. TURN THE FOLLOWING SENTENCE INTO THE PASSIVE VOICE: "Two builders are repairing the broken wall."

15. GIVE A QUESTION FOR THE UNDERLINED WORDS: Six hundred women served during the American Civil War.

16. JOIN THE FOLLOWING SENTENCES USING A RELATIVE. MAKE CHANGES IF NECESSARY. "That's the travel agent's. I booked my holiday tickets there."

17. COMPLETE THE FOLLOWING CONDITIONAL SENTENCE: "If women had ruled the world, ..."

**III \* PRODUCTION (3 points)**

18. WRITE A COMPOSITION OF APPROXIMATELY 120 WORDS ABOUT THE TOPIC PROPOSED. YOU MUST FOCUS STRICTLY ON IT:  
**Do you think women and men have the same opportunities in life?**